



*Professional Development
& Consultancy Services*

These courses are being mapped into the new QCF qualifications. They provide relevant knowledge evidence and skills for the Level 3 Diploma for Children & Young People's Workforce (CYPW)



EYFS OVERVIEW

This training session will provide an introduction to the Early Years Foundation Stage that became statutory from September 2008.

It will provide an understanding of the new framework for learning, development and care, for children from birth to five, by exploring the materials contained within the EYFS pack and how they are designed to be used in the setting.

The course will also include practical activities that will help practitioners to understand how the principles work in practice.



EYFS THEMES

A Unique Child - raises awareness of the principles and commitments of this Theme and the workshop explores ways this can be developed within the individual provisions

Positive Relationships - encourages practitioners to look at their role as a 'caring professional'. It also examines ways of supporting learning by listening to children and focussing on positive interactions. 'Parents as Partners' will be discussed through activities and scenarios.

Enabling Environments - explores ways of observing children recording and assessing their development then planning a stimulating learning environment to meet every child's needs.

Learning and Development - emphasises the need to encourage play and exploration. The workshop also considers the areas of learning and development linked to child development and how children learn in different ways.



EYFS WELFARE REQUIREMENTS

This workshop will provide information and advice to help practitioners meet the Welfare Requirements of the EYFS.

It will provide an overview of the Statutory Framework and the changes from May 2008. There will be an Ofsted update and information about the inspection process and advice when completing the Ofsted's self-evaluation form.

There will be an opportunity, during the workshop, to discuss concerns and share good practice with other practitioners.